



Data tables, 2016 Census

Immigrant Status and Period of Immigration (11), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (43), Highest Certificate, Diploma or Degree (15), School Attendance (3), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories and Census Metropolitan Areas, 2016 Census - 25% Sample Data

Data table

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Geography → [Geographic index](#)

Yukon

Highest certificate, diploma or degree (15) ¹

Total - Highest certificate, diploma or degree

School attendance (3) ²

Total - School attendance

Age (13A)

Total - Age

Sex (3)

Total - Sex

Yukon											
Major field of study - Classification of Instructional Programs (CIP) 2016 (43)	Immigrant status and period of immigration (11)										
	Total - Immigrant status and period of immigration ³	Non-immigrants ⁴	Immigrants ⁵	Before 1981	1981 to 1990	1991 to 2000	2001 to 2010	2001 to 2005	2006 to 2010	2011 to 2016 ⁶	Non-permanent residents ⁷
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 ⁸	28,880	24,370	4,095	1,325	385	530	955	305	645	895	415
No postsecondary certificate, diploma or degree	11,545	10,385	1,090	370	145	100	235	60	175	240	75
01. Agriculture, agriculture operations and related sciences	125	70	50	0	10	15	0	0	0	25	10
03. Natural resources and conservation	690	630	55	35	0	10	10	0	0	0	0
04. Architecture and related services	95	70	15	10	0	0	0	0	0	0	10
05. Area, ethnic, cultural, gender, and group studies	65	60	0	0	0	0	0	0	0	0	0
09. Communication, journalism and related programs	170	145	25	0	0	0	15	10	10	10	0
10. Communications technologies/technicians and support services	60	55	0	0	0	0	0	0	0	0	0
11. Computer and information sciences and support services	290	190	60	0	0	10	30	20	10	20	40
12. Personal and culinary services	640	550	95	40	15	0	15	0	10	20	0
13. Education	1,545	1,210	315	105	10	40	85	15	70	75	20
14. Engineering	465	285	165	25	15	15	40	25	20	70	15
15. Engineering technologies and engineering-related fields	520	430	70	15	0	15	20	0	20	10	20
16. Aboriginal and foreign languages, literatures and linguistics	90	50	35	15	0	10	0	0	0	15	10
19. Family and consumer sciences/human sciences	400	345	50	10	20	15	10	10	0	0	10
22. Legal professions and studies	290	255	25	10	0	10	10	10	0	0	0
23. English language and literature/letters	215	185	20	10	0	10	10	10	0	10	10
24. Liberal arts and sciences, general studies and humanities	230	185	35	10	0	0	15	0	15	10	10

Major field of study - Classification of Instructional Programs (CIP) 2016 (43)	Immigrant status and period of immigration (11)										
	Total - Immigrant status and period of immigration ³	Non-immigrants ⁴	Immigrants ⁵	Before 1981	1981 to 1990	1991 to 2000	2001 to 2010	2001 to 2005	2006 to 2010	2011 to 2016 ⁶	Non-permanent residents ⁷
25. Library science	45	40	10	10	0	0	0	0	0	10	0
26. Biological and biomedical sciences	385	325	50	25	10	0	10	10	10	0	0
27. Mathematics and statistics	65	45	20	10	0	0	10	0	10	0	0
28. Military science, leadership and operational art	0	10	0	0	0	0	0	0	0	0	0
29. Military technologies and applied sciences	10	0	0	0	0	0	0	0	0	0	0
30. Multidisciplinary/interdisciplinary studies	165	150	15	0	0	0	10	0	10	0	0
31. Parks, recreation, leisure and fitness studies	215	195	25	0	10	10	0	0	0	10	0
38. Philosophy and religious studies	70	55	10	0	0	0	0	10	0	10	0
39. Theology and religious vocations	95	60	35	20	0	0	10	10	10	0	0
40. Physical sciences	180	145	35	10	0	10	10	0	10	10	0
41. Science technologies/technicians	30	25	0	0	0	0	0	0	0	0	0
42. Psychology	280	235	45	15	0	0	10	10	0	20	0
43. Security and protective services	225	205	15	10	0	0	10	0	0	0	0
44. Public administration and social service professions	525	465	60	30	10	20	0	0	0	0	10
45. Social sciences	845	760	70	35	0	15	15	10	10	10	20
46. Construction trades	1,210	995	210	90	25	30	40	10	25	25	0
47. Mechanic and repair technologies/technicians	990	835	160	75	15	25	30	0	30	10	0
48. Precision production	280	240	35	25	0	0	0	0	0	0	0
49. Transportation and materials moving	455	410	40	20	10	10	0	0	0	10	10
50. Visual and performing arts	465	390	55	15	0	20	15	10	10	10	15
51. Health professions and related programs	1,945	1,450	445	140	35	60	105	45	60	100	55
52. Business, management, marketing and related support services	2,785	2,100	610	130	45	95	175	55	120	165	80
54. History	120	95	25	15	0	0	10	0	10	0	0
55. French language and literature/letters	20	20	0	0	0	0	0	0	0	0	0
60. Dental, medical and veterinary residency programs	40	30	15	10	0	0	0	0	10	0	0

Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- X suppressed to meet the confidentiality requirements of the *Statistics Act*
- F too unreliable to be published

Footnote(s)

- 1 Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- 2 Users are advised to consult data quality comments for 'School attendance,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

3 Immigrant status refers to whether the person is a non-immigrant, an immigrant or a non-permanent resident.

Period of immigration refers to the period in which the immigrant first obtained landed immigrant or permanent resident status.

For more information on immigration variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Place of Birth, Generation Status, Citizenship and Immigration Reference Guide, Census of Population, 2016.

4 'Non-immigrants' includes persons who are Canadian citizens by birth.

5 'Immigrants' includes persons who are, or who have ever been, landed immigrants or permanent residents. Such persons have been granted the right to live in Canada permanently by immigration authorities. Immigrants who have obtained Canadian citizenship by naturalization are included in this category. In the 2016 Census of Population, 'Immigrants' includes immigrants who landed in Canada on or prior to May 10, 2016.

6 Includes immigrants who landed in Canada on or prior to May 10, 2016.

7 'Non-permanent residents' includes persons from another country who have a work or study permit or who are refugee claimants, and their family members sharing the same permit and living in Canada with them.

8 This variable shows the two-digit series of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: <http://www.statcan.gc.ca/eng/concepts/classification>.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

Data quality note(s) – Yukon

- **Incomplete enumeration flag**

Default. Not applicable.

- **Long-form data quality flag**

Global non-response rate (GNR), long-form census questionnaire: 6.8%.

- **Long-form income data quality flag**

Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016269.

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